

**Typical and Atypical Language Development Symposium  
September 4, 2019**

**Armyanskiy per. 4, c2, room 205**

9:00-10:00	Registration	
10:00-10:10	Welcome by the Center for Language and Brain team	
10:10-11:10	From sound to structure: phonetic information in early language development	<b>Barbara Höhle</b> University of Potsdam
11:10-12:10	Bilinguals in the crib: Is bilingual early language development so different from monolinguals'?	<b>Núria Sebastián Gallés</b> Pompeu Fabra University, Barcelona
12:10-12:40	<i>Coffee break</i>	
12:40-13:40	Diagnosing and treating Acquired Childhood Aphasia (ACA)	<b>Mieke van de Sandt-Koenderman</b> Rijndam Rehabilitation, Department of Neurorehabilitation, Rotterdam; Erasmus University Medical Center Rotterdam, Department of Rehabilitation Medicine
13:40-15:00	<i>Lunch break</i>	
15:00-16:00	Russian First Language Acquisition	<b>Irina A. Sekerina</b> City University of New York; National Research University Higher School of Economics
16:00-18:00	Poster session & <i>Coffee break</i>	

**List of poster abstracts**

**1.** Katsiaryna Aharodnik, Isabelle Barriere, Daniella Shimonov, Chana Karp, Nargiza Yunusova, Jessica Fracasse, Esther Feldman, Marija Binch, Sally Ng, Elena Koulaguina, Sarah Kresh, Geraldine Legendre, Thierry Nazzi

*Cross-linguistic comprehension of subject-verb agreement markers by bilingual (Hebrew-L1/Spanish-L1/Russian-L1-English-speaking) preschoolers*

**2.** Vardan Arutiunian, Alina Minnigulova, Anastasiya Lopukhina

*Nonword repetition is impaired in children with Autism Spectrum Disorder: A pilot study in Russian*

**3. Ingrida Balčiūnienė, Laura Kamandulytė-Merfeldienė**

*Narrative structure and language in specifically language-impaired children*

**4. Julia Edeleva**

*Processing strategies in language acquisition*

**5. Polina Eismont**

*The role of semantic subjects in verb acquisition*

**6. Elena Galkina, Natalia Ringblom, Sofia Krasnoshchekova, G. Rogozhkina**

*Acquiring gender and case in Russian: Russian-Dutch, Russian-Swedish and Russian-Azerbaijani bilingual children compared with their monolingual peers with and without SLI and adult learners of Russian as a foreign language*

**7. Mariya Khudyakova, Anna Artemova**

*Effects of culture and bilingualism in linguistic assessment: word naming and comprehension by Nenets-Russian bilinguals and Russian monolinguals in Yamal*

**8. Anastasia Kolmogorova**

*Child mimetical behavior in acquiring the models of aggressive communication (As based on Russian mother-child communication)*

**9. Elena Koroleva, Ingrida Balčiūnienė**

*Expressive vocabulary growth in Russian children. The transition from preschool to primary school age*

**10. Nina Ladinskaya, Anna Chrabaszcz, Anastasiya Lopukhina**

*Acquisition of Russian nominal case inflections by monolingual and bilingual children: a psycholinguistic approach*

**11. Anastasiya Lopukhina, Anna Chrabaszcz, Mariya Khudyakova, Irina Korkina, Anna Yurchenko, Olga Dragoy**

*Test for assessment of language development in Russian «KORABLIK»*

**12. Natalia Maltseva, Anastasia Stoops, Kiel Christianson**

*Saliency and frequency in the L1 acquisition of Russian nominal morphology: 30-59-months-old children*

**13. Anna Matyushkina, Anastasia Alekseeva, Elizaveta Shashihina**

*Auditory Scene Analysis vs. Speech Scene Analysis: atypical speech development in childhood*

**14.** Natalia Meir, Rama Novogrodsky

*The interface of Autism and Bilingualism: a study of Language, Theory of Mind and Executive Functioning*

**15.** Alexandra Perovic, Ken Wexler

*The effect of age on the comprehension of passives in Down syndrome and Williams syndrome*

**16.** Katya Pertsova, Anastasiya Lopukhina, Olga Vedenina, Irina Nitsevich

*Acquisition of verbal morphology in Russian with attention to defective verbs*

**17.** Leona Polyanskaya, Mikhail Ordin, David Gomez, Arthur G. Samuel

*Universality and linguistic experience in the perception of speech rhythm*

**18.** Vladimir Preobrazhensky, Iuliia An, Irina Golovanova, Marina Zhukova

*Semantic processing in adults with a history of institutionalization: evidence from the N400 ERP-component*

**19.** Ana Lúcia Santos, Alice Jesus, Silvana Abalada

*Subject vs. object control: children do not avoid subject control as much as adults do*

**20.** Filip Smolík, Klára Matiasovitsová

*Sentence imitation with masked morphemes in Czech: the role of memory and morphological structure*

**21.** Olga Titova, O. I. Talantceva, I. V. Ovchinnikova, M. A. Zhukova

*Assessment of receptive and expressive domains of language development in children with autism spectrum disorders*

**22.** Sigal Uziel-Karl

*The development of agent-oriented modality: Evidence from child Hebrew*

**23.** Ekaterina Yurtaeva, Kirsten Abbot-Smith, Natalia Gagarina

*Parental screening measures for language development in Russian*